

<p>Infusing APS with Qur'anic Worldview</p>	<p>Review of Program Delivery to ensure program outcomes align with those described in the founding documents/ Board Reports</p>	<p>Review Process: How are we doing? What do we have in place? Existing EPS tools for program assessment (Randy) Overall map of program delivery—Elma Critical review of the map—Elma, Siraj, Randy, with input from teachers Collect qualitative data for (with direct input from teachers): <ul style="list-style-type: none"> i. Thematic learning ii. Learning environment (the space) iii. Content infusion, integration iv. Teacher PD, support, mentorship v. Program Resources (library collection, other program resources): documentation, access, reuse <ul style="list-style-type: none"> a. Program Specialist generated content b. Teacher-generated content c. Resources through collaborative efforts d. What can be shared with parents for home-use vi. Outdoor learning vii. Service learning <p>Assessment: Develop Rubrics Establish roles in assessment process: (Principal, teachers, program specialist) Establish Procedures and Mechanisms -Indicator Guidelines for Supervisory Staff -Checklist for the Learning Environment -Key Performance Indicators for Teachers Moving Forward: Realign Based on the above, develop implementation plans/procedures Renewal: Implement plans and strategies to spiral up</p> </p>	<p>Jan 31, 2023 February 28, 2023 March 31, 2023 April 15, 2023 May 15 2023 May 31, 2023 June: implementation readiness</p>
<p>Program Future</p>	<ul style="list-style-type: none"> i. Enrollment ii. Facilities iii. Catchment areas iv. Options for growth of the program 	<p>Review long-term sustainability, student enrollment, capacity and space requirements Staffing Establish mechanisms for ongoing input from stakeholders (in-person and online)</p>	<p>January to March 31, 2023</p>