



SAKINAH TIME IN SAKINAH CIRCLE
FOUNDATIONS OF ISLAM
KG-Grade 6 Learning Outcomes

CONSULTANTS

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Two Times in Sakinah Circle

Sakinah Circle Alternative Program delivers Alberta Program of Studies as seen from the Qur'ānic worldview. The Program started in 2007 at the Edmonton Public School Board's Argyll Center for Home Learning as a "Home School Enrichment Program". In September 2008, it became "Sakinah Circle Pilot Program" at Argyll Center and on March 23, 2010, the Board of Trustees' of Edmonton Public Schools approved Sakinah Circle as an Alternative Program.

In September 2010, Sakinah Circle moved to Grace Martin School, where it currently has 158 KG-Grade 6 students. The Founding Documents of the Program incorporated Sakinah Time, which consists of

i. Morning Assembly (12 minutes), during which all Sakinah Students are present; and three 30-minute slots (Monday-Thursday) and two 30-minute slot on Fridays during which students learn Qur'ān, fundamentals of Islam and related subjects deemed essential for the Qur'ānic worldview.

Curriculum for Sakinah Time as well as its delivery is the responsibility of Muslim Education Foundation (MEF) It is funded through parent fees.

Curriculum for Sakinah Time

Sakinah Time curriculum covers five specific areas. The following learning outcomes in these areas indicate minimum required level of learning in the Sakinah Program for a graduating student who has spent seven years in the Program. It is expected that parents will supplement this learning at home so that Sakinah graduates surpass these minimum levels of learning in each of the five areas.

Area	Outcomes	Notes
Qur'ān	<p>Develop a life-long relationship with the Qur'ān Memorization with Understanding: Juz 29 and 30, <i>Sūratul-fātiḥa</i>; āyat al-kursī; the last two verses of sura Baqara; āyat al-nūr; sura yā-sīn; sura raḥmān; sura waqī'ah; sura mulk</p> <p>Selected Aspects of Sciences of the Qur'ān (<i>ʿUlūm al-Qur'ān</i>). For details, see Appendix I</p>	<p>Learning outcomes are scaffolded over seven years (KG-Grade 6)</p> <p>Appendix I</p>
Sunnah	<p>Living in the Time of Prophecy</p> <ol style="list-style-type: none"> i. Students develop an experiential and personal relationship with the Prophet, upon him blessings and peace, through learning about his life, times, and other aspects of the sacred history of Islam. ii. Essentials of Hadith iii. Lives of the Companions 	<p>Scaffolded over KG-Grade 6</p> <p>Appendix II</p>
Fiqh	<p>Personal fiqh</p> <ol style="list-style-type: none"> i. Personal fiqh: Students acquire minimum knowledge essential for required the practice of Islam as they reach puberty ii. Schools of Fiqh: Students develop familiarity with different schools of fiqh, acquire a broad understanding of the history of emergence these schools and their founding principles 	<p>Scaffolded over KG-Grade 6</p> <p>Appendix III</p>
ʿAqīda	<p>Foundations of Belief</p> <ol style="list-style-type: none"> i. Islam, Īmān, Iḥsān ii. Beautiful Names of Allah iii. Messengers and Prophets iv. Previous Books v. Resurrection vi. Qadr 	<p>Scaffolded over KG-Grade 6</p> <p>Appendix IV</p>
Architects of Islamic Civilization	<p>Students Develop personal relationships with the selected Architects of Islamic Civilization Student learn about their lives, times, areas of expertise, contributions to knowledge, their enduring legacy.</p>	<p>Scaffolded over KG-Grade 6</p> <p>Appendix V</p> <ul style="list-style-type: none"> • Companions • Qur'ān Scholars • Hadith Scholars • Imams of Schools of Fiqh • Historians • Philosophers • Poets • Scientists

Appendix I
‘Ulūm al-Qur’ān

Curriculum Details: The following content is scaffolded over seven years (KG-Grade 6).

<p>Revelation</p> <ul style="list-style-type: none"> Modes of revelation Meanings of <i>Wahy</i> Beginning of the Revelation The Pause (<i>fatra</i>) Why the Qur’ān was sent down over 23 years First and the last revelation <p>Transmission</p> <ul style="list-style-type: none"> Prophetic methods Memorization by the Companions <i>Huffāz</i> among the Companions <i>Jam‘ al-Qur’ān</i> Writing of the Revelation Scribes of the Prophet <i>Ṣuḥuf</i> and <i>Muṣḥaf</i> <i>Muṣḥafs</i> of the Companions <i>Muṣḥaf Uthmānī</i> The Qur’ānic Script <i>Tashkil</i> Writing Materials and Script Manuscripts of the Qur’ān The Qur’ān in Print (<i>adab</i> and other related matters) The Qur’ān in digital forms Division of the text of the Qur’ān Āya and Sura Order and Arrangement Other Divisions of the Text (<i>juz</i>, <i>ḥizb</i>, etc) 	<p>Selected Aspects</p> <ul style="list-style-type: none"> <i>Muḥkam</i> and <i>Mutashābihāt</i> <i>Al-Naskh wa-l-mansukh</i> <i>Muḡatta‘āt</i> Seven Readings (<i>sab‘a aḥruf</i>) Chronicles (<i>Qaṣaṣ</i>) Persons mentioned in the Qur’ān by Name <p>Understanding the Qur’ān</p> <ul style="list-style-type: none"> Reading and reciting Translations <i>Tafsīr</i>, its Kinds and Principles (very broad overview) Develop a personalized word bank for each student, keep adding words over the entire time in Sakinah Graduating student to have a notebook of words he/she understands with some depth <p>Messengers and Prophets in the Qur’ān</p> <ul style="list-style-type: none"> Cultivate personal relationship with all Prophets mentioned in the Qur’ān Know their life stories (using authentic sources only)
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Resource Base for ‘*Ulūm al-Qur’ān* in Sakinah Circle

- *Al-Itqān fī ‘ulūm al-Qur’ān* by Jalāl al-Dīn al-Suyūṭī; the instructor extracts relevant portions and uses
- ‘*Ulūm al-Qur’ān* by Ahmed Von Denffer is based on Suyūṭī’s Itqān, is a shorter, and simplified text.
- Other resources to be added