



SAKINAH TIME IN SAKINAH CIRCLE
FOUNDATIONS OF ISLAM
KG-Grade 6 Learning Outcomes

CONSULTANTS

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Two Times in Sakinah Circle

Sakinah Circle Alternative Program delivers Alberta Program of Studies as seen from the Qur'ānic worldview. The Program started in 2007 at the Edmonton Public School Board's Argyll Center for Home Learning as a "Home School Enrichment Program". In September 2008, it became "Sakinah Circle Pilot Program" at Argyll Center and on March 23, 2010, the Board of Trustees' of Edmonton Public Schools approved Sakinah Circle as an Alternative Program.

In September 2010, Sakinah Circle moved to Grace Martin School, where it currently has 158 KG-Grade 6 students. The Founding Documents of the Program incorporated Sakinah Time, which consists of

i. Morning Assembly (12 minutes), during which all Sakinah Students are present; and three 30-minute slots (Monday-Thursday) and two 30-minute slot on Fridays during which students learn Qur'ān, fundamentals of Islam and related subjects deemed essential for the Qur'ānic worldview.

Curriculum for Sakinah Time as well as its delivery is the responsibility of Muslim Education Foundation (MEF) It is funded through parent fees.

Curriculum for Sakinah Time

Sakinah Time curriculum covers five specific areas. The following learning outcomes in these areas indicate minimum required level of learning in the Sakinah Program for a graduating student who has spent seven years in the Program. It is expected that parents will supplement this learning at home so that Sakinah graduates surpass these minimum levels of learning in each of the six areas.

Area	Outcomes	Notes
Qurʾān	<p>Develop a life-long relationship with the Qurʾān Memorization with Understanding: Juz 29 and 30, <i>Sūratul-fātiḥa</i>; the last two verses of sura Baqara; āyat al-kursī; āyat al-nūr; sura yā-sīn; sura raḥmān; sura waqīʿah; sura mulk</p> <p>Selected Aspects of Sciences of the Qurʾān (<i>ʿUlūm al-Qurʾān</i>). For details, see Appendix I</p>	<p>Learning outcomes are scaffolded over seven years (KG-Grade 6)</p> <p>Appendix I</p>
Sunnah	<p>Living in the Time of Prophecy</p> <ol style="list-style-type: none"> i. Students develop an experiential and personal relationship with the Prophet, upon him blessings and peace, through learning about his life, times, and other aspects of the sacred history of Islam. ii. Essentials of Hadith iii. Lives of the Companions 	<p>Scaffolded over KG-Grade 6</p> <p>Appendix II</p>
Fiqh	<p>Personal Law (fiqh)</p> <ol style="list-style-type: none"> i. Personal fiqh: Students acquire minimum knowledge essential for required the practice of Islam as they reach puberty ii. Schools of Fiqh: Students develop familiarity with different schools of fiqh, acquire a broad understanding of the history of emergence these schools and their founding principles 	<p>Scaffolded over KG-Grade 6</p> <p>Appendix III</p>
ʿAqida	<p>Foundations of Belief</p> <ol style="list-style-type: none"> i. Islam, Īmān, Iḥsān ii. Beautiful Names of Allah iii. Messengers and Prophets iv. Previous Books v. Resurrection vi. Qadr 	<p>Scaffolded over KG-Grade 6</p> <p>Appendix IV</p>
Architects of Islamic Civilization	<p>Students Develop personal relationships with the selected Architects of Islamic Civilization Student learn about their lives, times, areas of expertise, contributions to knowledge, their enduring legacy.</p>	<p>Scaffolded over KG-Grade 6</p> <p>Appendix V</p> <ul style="list-style-type: none"> • Companions • Qurʾān Scholars • Hadith Scholars • Imams of Schools of Fiqh • Historians • Philosophers • Poets • Scientists